



Remote Education Information for Parents and Students

Rhyddings Business & Enterprise School

Respect Yours Determination Neighbourly Supportive
Honesty Democracy Inspire Generous

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During a partial closure of schools to all pupils except for those vulnerable and children of critical workers pupil will be able to access their remote education immediately using our Microsoft Teams online platform. This can be accessed using a laptop/PC, tablet, Mobile phone and even a games device such as a Xbox or Play Station.

Pupils will follow their normal timetabled classes and curriculum. Our teachers will be online providing live lessons followed by learning activities either online or offline for pupils to complete.

When schools are fully open and pupils are not able to attend use to illness or self-isolation then pupils will be able to access their learning in line with the learning taking place in school. This work is available via our website [Work for isolating students | Rhyddings](#).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where a teacher was due to start a topic that is more complex and would be better delivered face to face, then a teacher may change a topic and then cover the more complex topic at a later stage, if possible.

The majority of subjects are covering their planned curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours minimum This includes live teaching via Teams, setting of work for pupils to complete remotely and independent learning and reading.
-------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access work via Microsoft Teams. There maybe work that is then followed up that is set using Assignments within Teams, external links to other resources or emailed directly to the pupils.

When pupils are using their school email account they have free access to Microsoft Office and most of the applications including Word, Powerpoint, Excel, Forms, Teams and OneDrive. If there are any problems accessing a pupils' account then please contact support@rhyddings.co.uk .

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils can access live lessons on Microsoft Teams via a laptop/PC, tablet, Mobile phone and even a games device such as a Xbox or Play Station.

However, we understand that pupils will not be able to complete all the work on these devices due to limited access and sharing of devices within a family.

If your child is struggling to access the remote learning for Teams and complete the work set in the electronic format then please contact the school and speak to your child's Continent Leader. The school may be able to loan a laptop issued by the DfE to the schools to use to support our pupils.

Many Continent Leaders have already contacted families and we have already provided over 140 devices to families ¹. Priority is given to those identified in Exam year groups and disadvantaged families.

If students have completed the work on paper then they could photograph it on mobile phone or tablet and send it to their teacher via email.

If there is an issue with internet access these school can either loan a 4G Router with mobile data or apply for an increase in mobile data for a pupils or parents mobile phone from their mobile provider.

We will always try and find a solution to a problem where possible where we know there are issue with access to learning.

Teachers are considering how pupils access the work and are trying to plan their teaching and resources that are as accessible as possible on any device.

¹ as at January 2021

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning is being provided by Rhyddings using the following:

- live teaching (online lessons usually for the first 15-20 minutes of a timetabled lesson)
- Tasks, activities, quizzes, assessments, worksheets (both electronic and paper based) for pupils to complete following the live teaching or at paused intervals in the lesson
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, resources from YouTube)
- electronic copies of reading books for pupils
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- longer-term project work and/or internet research activities for some exam year groups
- Live support following the 'live teaching' section during the remainder of the timetabled lesson via the chat facility and email. This will provide access and support to the teachers to help pupils complete the activities and help answer questions and misconceptions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect every child to attend every live timetabled lesson, on time unless they are unwell or unable to attend in line with our usual school attendance procedures.

Our pupil's engagement in the lesson is monitored across all subjects for each lesson using an application within Teams. Where a pupil joins a lesson (or late) then does not engage in the 'live input' from the teacher or subsequently fails to complete the assigned tasks and activities we may contact the parents.

This is being monitored closely by our support staff and Continent Leaders.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At the start of every lesson teachers will display or verbally explain the expectations for that lesson including what is and is not acceptable.

Where pupils engage with their learning and meet our expectations, we will reward them as they would be in school using our Rewards system.

Where standards of engagement or behaviour fall below the expectation then we will use our Behaviour system to manage this and if necessary, make contact with home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work and tasks that pupils complete will be marked by the teacher and regular feedback given. Feedback maybe provided to pupils electronically by the teacher using Assignments, another digital platforms or emailed to students.

Where pupils need to make improvements then it is expected that pupils will make these and resubmit the work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching assistants remain active participants in the lessons throughout the day and are available in the Chat facility and can be messaged for extra support.

Learning materials from lessons are available in the class Teams files section and also through assignments, for students to access after any 'live input' to help pupils re-cover and consolidate learning.

SEND interventions are continuing online to ensure that pupils are receiving the support they would usually be receiving in school but in the remote context.

The SEND team initiate daily / weekly contact with parents / pupils and we provide access to the SEND team on a daily basis and when needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is self-isolating and is well enough to access our electronic platform (Microsoft Teams) then they will access their normal timetable in line with all other pupils not physically in school.

If there is an issue with attendance or access please contact the school and speak to your child's Contingent Leader.

When schools are open to all pupils we set work for self-isolating pupils via our website [Work for isolating students | Rhyddings](#). On this section of our website, teachers set work that closely follows the content that pupils are studying in school. There may be links to recorded lessons and internet-based learning resources for them to access.

Feedback will be provided to pupils on work returned to the teacher.

There is more information provided on our website in a document for Parent and Students click [HERE](#).
