



**16/11/2020 – Year 11**

## **Art**

Ian Murphy

[https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/hopkinsl\\_rhyddings\\_co\\_uk/Ee3ERS7IkI5MmbdsfQ\\_Hfw4BdjfgvNWP2B5Vi3m2V\\_SmhQ?e=o56RBM](https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/hopkinsl_rhyddings_co_uk/Ee3ERS7IkI5MmbdsfQ_Hfw4BdjfgvNWP2B5Vi3m2V_SmhQ?e=o56RBM)

Paolozzi

[https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/hopkinsl\\_rhyddings\\_co\\_uk/EVnecUyXfNtMkuQ73chbWHgBb6PvSmVmKAH9UEJU0-wpVg?e=lul0Ew](https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/hopkinsl_rhyddings_co_uk/EVnecUyXfNtMkuQ73chbWHgBb6PvSmVmKAH9UEJU0-wpVg?e=lul0Ew)

Snapseed

[https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/hopkinsl\\_rhyddings\\_co\\_uk/EUz4-muOmdVEIDF8X\\_x-MDgBylGrQcggBDo6tZHnvpfANg?e=y30Wzw](https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/hopkinsl_rhyddings_co_uk/EUz4-muOmdVEIDF8X_x-MDgBylGrQcggBDo6tZHnvpfANg?e=y30Wzw)

## **Business**

Finance – Revenue and Costs NEW topic within Finance

First off, students need to complete the homework task set on Friday, these are some exam style questions to be completed on the Microsoft Form link here: Read the questions thoroughly and if needed students can use the revision resource here to help recap:

<https://www.bbc.co.uk/bitesize/guides/zj7yy9q/revision/1>

Homework link here:

[https://forms.office.com/Pages/ResponsePage.aspx?id=CrQHsWtH4UqXAVhvAw\\_RGQbKoHMGvQFOmm\\_jKgOq6adUOUMwVVZHMTg0UjI1RUtVNFA0TDFIVDIEVC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=CrQHsWtH4UqXAVhvAw_RGQbKoHMGvQFOmm_jKgOq6adUOUMwVVZHMTg0UjI1RUtVNFA0TDFIVDIEVC4u)

For this weeks topic we are looking Revenue and Costs. Go to the BBC GCSE Bitesize link:

<https://www.bbc.co.uk/bitesize/guides/znf88xs/revision/1>

Read though the revision notes, make notes on key points, making sure you understand any key terminology below:

- Revenue
- Costs
- Fixed Costs
- Variable Costs
- Break Even
- Average Rate of Return

There are three videos to watch to help understand the topic more and a quiz to complete at the end.



The "weekly retrieval quiz" will be emailed out to all students on Friday as well as placed in the Chat of our Year 11 Business Team.

### **Computer Science**

The next unit we are moving on to is Translators.

<https://classroom.thenational.academy/lessons/sequence-6gtp6d>

### **Design Technology**

Complete on-going NEA tasks

Use the following to revise:

Complete revise retrieval questions

[www.senecalearning.com](http://www.senecalearning.com)

[www.technologystudent.com](http://www.technologystudent.com)

<https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>

Use your Pocket Posters GCSE D&T guide and PG Online Clear Revise  
AQA GCSE

### **Drama**

Performing Text

[https://rhyddingscouk-](https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/bootha_rhyddings_co_uk/Ef_aaJgR5VdJuGBoaPy-wyEBIzSOCVTzMWHNcdvj2JQiWA?e=IB00Xu)

[my.sharepoint.com/:w:/g/personal/bootha\\_rhyddings\\_co\\_uk/Ef\\_aaJgR5VdJuGBoaPy-wyEBIzSOCVTzMWHNcdvj2JQiWA?e=IB00Xu](https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/bootha_rhyddings_co_uk/Ef_aaJgR5VdJuGBoaPy-wyEBIzSOCVTzMWHNcdvj2JQiWA?e=IB00Xu)

Pre 1940s Monologues Resource

[https://www.backstage.com/monologues/?category=0&min\\_age=0&max\\_age=100&page=3&order\\_by=asc](https://www.backstage.com/monologues/?category=0&min_age=0&max_age=100&page=3&order_by=asc)

### **English**

[https://rhyddingscouk-](https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/stevensg_rhyddings_co_uk/EWWezGdY4x5GicuuxRnjD00BosC5LyidW981DKL9qnlVvQ?e=FwsYCg)

[my.sharepoint.com/:w:/g/personal/stevensg\\_rhyddings\\_co\\_uk/EWWezGdY4x5GicuuxRnjD00BosC5LyidW981DKL9qnlVvQ?e=FwsYCg](https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/stevensg_rhyddings_co_uk/EWWezGdY4x5GicuuxRnjD00BosC5LyidW981DKL9qnlVvQ?e=FwsYCg)



## **Food technology**

Puff pastry

In class we are making puff pastry and the apple roses or sausage rolls (depending on student choice). If you have ingredients at home to do this then please have a go and send me a photo. You were all emailed the recipe last week.

Food Safety Revision Notes (at least 4 weeks work)

We are completing NEA in school and you cannot do this at home unless you have corrections and improvements to do regarding your research section. Start/continue to produce your revision notes for Food Safety. These could be handwritten revision cards or an amended power point. We will begin class revision once your NEA is complete. This will complement current work.

[https://rhyddingscouk.sharepoint.com/:p:/s/Section\\_2020-11D-Ca1/EYqZWbOQ-ltOrEnbhfjHjWEBu8mzXjWUtRH6jY2FhLDOdQ?e=OxawLX](https://rhyddingscouk.sharepoint.com/:p:/s/Section_2020-11D-Ca1/EYqZWbOQ-ltOrEnbhfjHjWEBu8mzXjWUtRH6jY2FhLDOdQ?e=OxawLX)

If finished completed the following:

<https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1>

Revise the slides, then take the quiz ... please screenshot me your scores.

## **Geography**

Paper 1 Revision:

Weather hazards and climate change.

(Global atmospheric

circulation) <https://classroom.thenational.academy/lessons/global-atmospheric-circulation-model-part-1-6mrp6t>

<https://classroom.thenational.academy/lessons/global-atmospheric-circulation-model-part-2-70tp6e>

<https://classroom.thenational.academy/lessons/what-is-the-global-distribution-of-tropical-storms-crw34c>

Please check Class Teams for links to revision materials – Case study “TAKE 3” files / revision quizzes

## **Health & Social Care**

You have a power-point to work through. You will be looking at relationship changes and the impact it has on you.

[https://rhyddingscouk-](https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/crawshawk_rhyddings_co_uk/ET8lWquHzH1OuDQFLsAYsENIBNhSphG3Bczvu1em7OtPRJA?e=75Fvei)

[my.sharepoint.com/:p:/g/personal/crawshawk\\_rhyddings\\_co\\_uk/ET8lWquHzH1OuDQFLsAYsENIBNhSphG3Bczvu1em7OtPRJA?e=75Fvei](https://rhyddingscouk-my.sharepoint.com/:p:/g/personal/crawshawk_rhyddings_co_uk/ET8lWquHzH1OuDQFLsAYsENIBNhSphG3Bczvu1em7OtPRJA?e=75Fvei)



## **History**

How did Germany improve their international relations 1924 – 1929?

<https://classroom.thenational.academy/lessons/how-did-germany-improve-their-international-relations-1924-29-6djk4r>

## **Maths**

Volume and surface area of prisms

<https://classroom.thenational.academy/lessons/cuboids-cdjpa>

<https://classroom.thenational.academy/lessons/volume-of-prisms-and-cylinders-6nhpat>

<https://classroom.thenational.academy/lessons/surface-area-introduction-6dhp2d>

<https://classroom.thenational.academy/lessons/surface-area-of-cuboids-6mrk0d>

<https://classroom.thenational.academy/lessons/surface-area-of-cylinders-70t68c>

## **Media**

[https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/addisonc\\_rhyddings\\_co\\_uk/ERgTv-d1xfIAuvY4rlu--0EB1Lj70ytJ-ElwJXnSTzDHvg?e=U5QfCz](https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/addisonc_rhyddings_co_uk/ERgTv-d1xfIAuvY4rlu--0EB1Lj70ytJ-ElwJXnSTzDHvg?e=U5QfCz)



## Music

Music Knowledge

Complete task 1 for your music knowledge coursework. Refer to email sent before half term for the guidance and marking criteria.

201ta Task 1

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### **Task 1: Identify and describe the contributing traits of two musical styles**

<b>Task 1:</b>	<b>Assessment Criteria:</b> The learner can: 1.1 Describe the contributing traits of two contrasting contemporary musical styles through consideration of: a. The factors that influenced its inception b. Significant artists/bands/producers c. Important recordings/performances/events d. Imagery and fashion associated with the style
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### **EXTENSION:**

In preparation for task 2, find the definition online to the following musical elements and type them up into a word document using SPAG:

1. Tonality
2. Dynamics
3. Tempo
4. Instrumentation
5. Lyrics
6. Production Techniques

When you have completed your work in isolation please email [parker@rhyddings.co.uk](mailto:parker@rhyddings.co.uk)



## RE

Christian Beliefs

Click on the link-<https://www.bbc.co.uk/bitesize/guides/zvng7nb/revision/1>

Complete the following questions- use pages 1-4 and complete the test at the end of the section. Email your work to your class teacher for RE.

Note taking- create your revision notes on the crucifixion/ resurrection.

1. Describe the burial of Jesus, add a quote for evidence, link this to the salvation- page 1
2. Describe the resurrection, link this to the atonement- add quotes as evidence - page 2
3. Explain why the great commission is important, add quotes as evidence- Page 3
4. Describe the ascension, explain why this is important to Christians today- Page 4
5. Complete the test at the end of the section. Send a screen image to your class teacher
6. Exam question- Explain why the resurrection is significant to Christians today. (8 marks).

## Science

11L1,

<https://classroom.thenational.academy/lessons/life-cycle-assessments-6dhkae>

<https://classroom.thenational.academy/lessons/relative-formula-mass-ht-only-6gtp8d>

<https://classroom.thenational.academy/lessons/moles-and-avogadros-constant-ht-only-chj3jt>

11L2 (This is revision for a test)

[https://classroom.thenational.academy/lessons/forces-and-work-6ngkec?from\\_query=work+and+power](https://classroom.thenational.academy/lessons/forces-and-work-6ngkec?from_query=work+and+power)

[https://classroom.thenational.academy/lessons/resultant-forces-c4tkjc?from\\_query=vector+diagrams](https://classroom.thenational.academy/lessons/resultant-forces-c4tkjc?from_query=vector+diagrams)

11L3

<https://classroom.thenational.academy/lessons/the-earths-atmosphere-74wk2e>

<https://classroom.thenational.academy/lessons/the-greenhouse-effect-6gup6r>

<https://classroom.thenational.academy/lessons/climate-change-6gu6ce>



11R3

[https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at?from\\_query=selective+breeding](https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at?from_query=selective+breeding)

[https://classroom.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d?from\\_query=selective+breeding](https://classroom.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d?from_query=selective+breeding)

11R1

[https://classroom.thenational.academy/lessons/hormonal-responses-cgr3ed?from\\_query=hormones](https://classroom.thenational.academy/lessons/hormonal-responses-cgr3ed?from_query=hormones)

[https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r?from\\_query=hormones](https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r?from_query=hormones)

[https://classroom.thenational.academy/lessons/hormones-in-reproduction-higher-cdhket?from\\_query=hormones](https://classroom.thenational.academy/lessons/hormones-in-reproduction-higher-cdhket?from_query=hormones)

11R2

[https://classroom.thenational.academy/lessons/electrolysis-of-molten-compounds-cgw66t?from\\_query=electrolysis](https://classroom.thenational.academy/lessons/electrolysis-of-molten-compounds-cgw66t?from_query=electrolysis)

[https://classroom.thenational.academy/lessons/extraction-of-aluminium-68w38r?from\\_query=electrolysis](https://classroom.thenational.academy/lessons/extraction-of-aluminium-68w38r?from_query=electrolysis)

[https://classroom.thenational.academy/lessons/electrolysis-of-solutions-cmv3ge?from\\_query=electrolysis](https://classroom.thenational.academy/lessons/electrolysis-of-solutions-cmv3ge?from_query=electrolysis)

### **Spanish**

1. Complete lessons 7,8 and 9

<https://classroom.thenational.academy/units/social-and-global-issues-752d>

2. Work through your revision booklets.



## **Travel & Tourism**

Planning and Legislation and the Impact on the Environment

Worksheet:

[https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/duttonj\\_rhyddings\\_co\\_uk/EZfD7jJqSohDr\\_Cdx-jlhxYBDbiFD3F4VhyMicNdSZ1npg?e=hMkhhA](https://rhyddingscouk-my.sharepoint.com/:w:/g/personal/duttonj_rhyddings_co_uk/EZfD7jJqSohDr_Cdx-jlhxYBDbiFD3F4VhyMicNdSZ1npg?e=hMkhhA)

Book pages:

P 120 [https://rhyddingscouk-my.sharepoint.com/:i:/g/personal/duttonj\\_rhyddings\\_co\\_uk/ERUDZt1bxY1BlzMZ0le-WBoBDNR8wn14nyWM70-K-u6K6A?e=Ddqlqe](https://rhyddingscouk-my.sharepoint.com/:i:/g/personal/duttonj_rhyddings_co_uk/ERUDZt1bxY1BlzMZ0le-WBoBDNR8wn14nyWM70-K-u6K6A?e=Ddqlqe)

P 121 [https://rhyddingscouk-my.sharepoint.com/:i:/g/personal/duttonj\\_rhyddings\\_co\\_uk/EekWSBnVcxNLnMi4jh91OQBf9MVuzO6zEEiVXBg4hT3Hw?e=gcdcMc](https://rhyddingscouk-my.sharepoint.com/:i:/g/personal/duttonj_rhyddings_co_uk/EekWSBnVcxNLnMi4jh91OQBf9MVuzO6zEEiVXBg4hT3Hw?e=gcdcMc)